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**ARTIFICIAL INTELLIGENCE LARGE LANGUAGE
MODEL INTERROGATION**



**REPRESENTATIONAL MEASUREMENT FAILURE IN
HEALTH TECHNOLOGY ASSESSMENT**

**FRANCE: ACADEMIC RESEARCH CENTERS AND THE
ENDORSEMENT OF MEASUREMENT FAILURE IN
HEALTH TECHNOLOGY ASSESSMENT**

**Paul C Langley Ph.D Adjunct Professor, College of Pharmacy, University of
Minnesota, Minneapolis, MN**

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FOREWORD

HEALTH TECHNOLOGY ASSESSMENT: A GLOBAL SYSTEM OF NON-MEASUREMENT

France is frequently presented as occupying a distinctive position within international health technology assessment. Unlike systems grounded explicitly in cost-effectiveness thresholds, the French framework emphasizes clinical value, therapeutic added benefit, and negotiated pricing rather than formulaic efficiency ratios. This institutional architecture is often contrasted with Anglo-American HTA traditions, where preference-based utilities, QALYs, and reference-case modeling play an overt and central role. On this basis, France is commonly portrayed as methodologically pluralist and epistemically independent.

Yet institutional distinction does not necessarily imply epistemic distinction. Differences in process, governance, and decision sequencing do not by themselves determine the conditions under which numerical claims are treated as admissible. A system may reject explicit thresholds while still relying on numerical constructs whose legitimacy presupposes the same underlying assumptions about measurement, scale properties, and arithmetic permission.

For this reason, it is insufficient to characterize national HTA systems solely by their formal procedures or stated policy principles. What matters is not whether cost-effectiveness ratios are calculated, but whether numerical outputs are treated as quantities — whether they are averaged, compared, interpreted as magnitudes, or invoked to support claims of incremental benefit. These practices presuppose measurement, regardless of whether the resulting numbers appear in an ICER or in a value narrative.

The central question, therefore, is not whether France follows Anglo-sphere HTA conventions in form, but whether it shares the same epistemic architecture governing numerical interpretation. That architecture is defined by the presence or absence of admissibility conditions derived from representational measurement theory: unidimensionality, invariant units, permissible scale type, and the logical requirement that measurement precede arithmetic. Where these axioms do not function as constraints, numerical practice may differ in appearance yet remain identical in structure.

This distinction is critical. Institutional variation can coexist with epistemic convergence. Systems may differ in how numbers are used, while sharing the same assumptions about what numbers are allowed to mean. In such cases, diversity of procedure masks uniformity of belief.

The analysis that follows therefore does not begin from France's declared HTA philosophy, nor from its procedural separation between assessment and pricing. Instead, it interrogates the national HTA knowledge base as an epistemic corpus. The object of analysis is not HAS as an organization, nor the intentions of its committees, but the set of propositions that function — explicitly or implicitly — as governing rules for numerical claims within French health technology assessment.

To examine this, the 24-item canonical diagnostic derived from representational measurement theory and Rasch principles is applied at the national level. This diagnostic does not test methodological competence or analytic sophistication. It tests possession. It asks whether the axioms required for measurement operate as admissibility conditions within the knowledge base, or whether numerical practice proceeds in their absence.

If France genuinely occupies an epistemically distinct position within international HTA, that distinction should be visible in the endorsement profile. Measurement axioms should function differently. False quantitative assumptions should not cluster in the same way. The polarity and structure of the logit profile should diverge meaningfully from those observed in the United Kingdom, Canada, Australia, and Finland.

If, however, the reduced canonical pattern converges, if the same foundational axioms collapse and the same numerical permissions are normalized, then institutional uniqueness cannot be sustained at the level that matters. In that case, France would differ procedurally but not epistemically, participating in the same numerical belief system despite differences in governance and rhetoric.

The canonical interrogation that follows is therefore not a comparison of methods, nor a critique of national policy. It is an examination of whether French HTA operates under a distinct theory of measurement, or whether it reproduces, under a different institutional vocabulary, the same valuation-based numerical ontology observed elsewhere. Only after that interrogation can claims of epistemic independence be meaningfully assessed.

The objective of this study is to interrogate the knowledge base of French academic health technology assessment (HTA) research centers using the canonical 24-item diagnostic derived from representational measurement theory and Rasch measurement principles. The purpose is not to assess research productivity, policy influence, or technical sophistication, but to determine whether university-based HTA research in France possesses, reinforces, or neglects the axioms required for scientific measurement. In particular, the interrogation examines whether foundational requirements—such as unidimensionality, scale-type integrity, invariance, and the logical priority of measurement over arithmetic—function as admissibility conditions for quantitative claims in academic HTA research. By isolating the academic corpus from national decision authorities, the study seeks to establish whether French universities provide an epistemically independent foundation for HTA or whether they reproduce the same numerical assumptions that govern policy practice.

The findings show that French academic HTA research centers do not constitute an epistemic counterweight to national HTA practice but instead reproduce and formalize its underlying numerical belief system. The probability–logit profile indicates weak to absent reinforcement of foundational measurement axioms alongside strong reinforcement of the false propositions embedded in utility theory, QALYs, and reference-case modeling. While academic work displays greater familiarity with statistical terminology and econometric technique, this sophistication does not translate into enforcement of measurement preconditions. Arithmetic routinely proceeds without prior demonstration that quantities are being measured, and latent constructs are treated as if they were measurable without satisfaction of Rasch requirements. The result is a stable and

internally coherent academic knowledge base in which numerical legitimacy is derived from methodological convention rather than from adherence to the axioms of representational measurement.

The starting point is simple and inescapable: *measurement precedes arithmetic*. This principle is not a methodological preference but a logical necessity. One cannot multiply what one has not measured, cannot sum what has no dimensional homogeneity, cannot compare ratios when no ratio scale exists. When HTA multiplies time by utilities to generate QALYs, it is performing arithmetic with numbers that cannot support the operation. When HTA divides cost by QALYs, it is constructing a ratio from quantities that have no ratio properties. When HTA aggregates QALYs across individuals or conditions, it is combining values that do not share a common scale. These practices are not merely suboptimal; they are mathematically impossible.

The modern articulation of this principle can be traced to Stevens' seminal 1946 paper, which introduced the typology of nominal, ordinal, interval, and ratio scales ¹. Stevens made explicit what physicists, engineers, and psychologists already understood: different kinds of numbers permit different kinds of arithmetic. Ordinal scales allow ranking but not addition; interval scales permit addition and subtraction but not multiplication; ratio scales alone support multiplication, division, and the construction of meaningful ratios. Utilities derived from multiattribute preference exercises, such as EQ-5D or HUI, are ordinal preference scores; they do not satisfy the axioms of interval measurement, much less ratio measurement. Yet HTA has, for forty years, treated these utilities as if they were ratio quantities, multiplying them by time to create QALYs and inserting them into models without the slightest recognition that scale properties matter. Stevens' paper should have blocked the development of QALYs and cost-utility analysis entirely. Instead, it was ignored.

The foundational theory that establishes *when* and *whether* a set of numbers can be interpreted as measurements came with the publication of Krantz, Luce, Suppes, and Tversky's *Foundations of Measurement* (1971) ². Representational Measurement Theory (RMT) formalized the axioms under which empirical attributes can be mapped to numbers in a way that preserves structure. Measurement, in this framework, is not an act of assigning numbers for convenience, it is the discovery of a lawful relationship between empirical relations and numerical relations. The axioms of additive conjoint measurement, homogeneity, order, and invariance specify exactly when interval scales exist. RMT demonstrated once and for all that measurement is not optional and not a matter of taste: either the axioms hold and measurement is possible, or the axioms fail and measurement is impossible. Every major construct in HTA, utilities, QALYs, DALYs, ICERs, incremental ratios, preference weights, health-state indices, fails these axioms. They lack unidimensionality; they violate independence; they depend on aggregation of heterogeneous attributes; they collapse under the requirements of additive conjoint measurement. Yet HTA proceeded, decade after decade, without any engagement with these axioms, as if the field had collectively decided that measurement theory applied everywhere except in the evaluation of therapies.

Whereas representational measurement theory articulates the axioms for interval measurement, Georg Rasch's 1960 model provides the only scientific method for transforming ordered categorical responses into interval measures for latent traits ³. Rasch models uniquely satisfy the

principles of specific objectivity, sufficiency, unidimensionality, and invariance. For any construct such as pain, fatigue, depression, mobility, or need, Rasch analysis is the only legitimate means of producing an interval scale from ordinal item responses. Rasch measurement is not an alternative to RMT; it is its operational instantiation. The equivalence of Rasch's axioms and the axioms of representational measurement was demonstrated by Wright, Andrich and others as early as the 1970s. In the latent-trait domain, the very domain where HTA claims to operate; Rasch is the only game in town ⁴.

Yet Rasch is effectively absent from all HTA guidelines, including NICE, PBAC, CADTH, ICER, SMC, and PHARMAC. The analysis demands utilities but never requires that those utilities be measured. They rely on multiattribute ordinal classifications but never understand that those constructs be calibrated on interval or ratio scales. They mandate cost-utility analysis but never justify the arithmetic. They demand modelled QALYs but never interrogate their dimensional properties. These guidelines do not misunderstand Rasch; they do not know it exists. The axioms that define measurement and the model that makes latent trait measurement possible are invisible to the authors of global HTA rules. The field has evolved without the science that measurement demands.

How did HTA miss the bus so thoroughly? The answer lies in its historical origins. In the late 1970s and early 1980s, HTA emerged not from measurement science but from welfare economics, decision theory, and administrative pressure to control drug budgets. Its core concern was *valuing health states*, not *measuring health*. This move, quiet, subtle, but devastating, shifted the field away from the scientific question "What is the empirical structure of the construct we intend to measure?" and toward the administrative question "How do we elicit a preference weight that we can multiply by time?" The preference-elicitation projects of that era (SG, TTO, VAS) were rationalized as measurement techniques, but they never satisfied measurement axioms. Ordinal preferences were dressed up as quasi-cardinal indices; valuation tasks were misinterpreted as psychometrics; analyst convenience replaced measurement theory. The HTA community built an entire belief system around the illusion that valuing health is equivalent to measuring health. It is not.

The endurance of this belief system, forty years strong and globally uniform, is not evidence of validity but evidence of institutionalized error. HTA has operated under conditions of what can only be described as *structural epistemic closure*: a system that has never questioned its constructs because it never learned the language required to ask the questions. Representational measurement theory is not taught in graduate HTA programs; Rasch modelling is not part of guideline development; dimensional analysis is not part of methodological review. The field has been insulated from correction because its conceptual foundations were never laid. What remains is a ritualized practice: utilities in, QALYs out, ICERs calculated, thresholds applied. The arithmetic continues because everyone assumes someone else validated the numbers.

This Logit Working Paper series exposes, through probabilistic and logit-based interrogations of AI large language national knowledge bases, the scale of this failure. The results display a global pattern: true statements reflecting the axioms of measurement receive weak endorsement; false statements reflecting the HTA belief system receive moderate or strong reinforcement. This is not

disagreement. It is non-possession. It shows that HTA, worldwide, has developed as a quantitative discipline without quantitative foundations; a confused exercise in numerical storytelling.

The conclusion is unavoidable: HTA does not need incremental reform; it needs a scientific revolution. Measurement must precede arithmetic. Representational axioms must precede valuation rituals. Rasch measurement must replace ordinal summation and utility algorithms. Value claims must be falsifiable, protocol-driven, and measurable; rather than simulated, aggregated, and numerically embellished.

The global system of non-measurement is now visible. The task ahead is to replace it with science.

Paul C Langley, Ph.D

Email: langleylapaloma@gmail.com

DISCLAIMER

This analysis is generated through the structured interrogation of a large language model (LLM) applied to a defined documentary corpus and is intended solely to characterize patterns within an aggregated knowledge environment. It does identify, assess, or attribute beliefs, intentions, competencies, or actions to any named individual, faculty member, student, administrator, institution, or organization. The results do not constitute factual findings about specific persons or programs, nor should they be interpreted as claims regarding professional conduct, educational quality, or compliance with regulatory or accreditation standards. All probabilities and logit values reflect model-based inferences about the presence or absence of concepts within a bounded textual ecosystem, not judgments about real-world actors. The analysis is exploratory, interpretive, and methodological in nature, offered for scholarly discussion of epistemic structures rather than evaluative or legal purposes. Any resemblance to particular institutions or practices is contextual and non-attributive, and no adverse implication should be inferred.

1. INTERROGATING THE LARGE LANGUAGE MODEL

A large language model (LLM) is an artificial intelligence system designed to understand, generate, and manipulate human language by learning patterns from vast amounts of text data. Built on deep neural network architectures, most commonly transformers, LLMs analyze relationships between words, sentences, and concepts to produce contextually relevant responses. During training, the model processes billions of examples, enabling it to learn grammar, facts, reasoning patterns, and even subtle linguistic nuances. Once trained, an LLM can perform a wide range of tasks: answering questions, summarizing documents, generating creative writing, translating languages, assisting with coding, and more. Although LLMs do not possess consciousness or true understanding, they simulate comprehension by predicting the most likely continuation of text based on learned patterns. Their capabilities make them powerful tools for communication, research, automation, and decision support, but they also require careful oversight to ensure accuracy, fairness, privacy, and responsible use.

In this Logit Working Paper, “interrogation” refers not to discovering what an LLM *believes*, it has no beliefs, but to probing the content of the *corpus-defined knowledge space* we choose to analyze. This knowledge base is enhanced if it is backed by accumulated memory from the user. In this case the interrogation relies also on 12 months of HTA memory from continued application of the system to evaluate HTA experience. The corpus is defined before interrogation: it may consist of a journal (e.g., *Value in Health*), a national HTA body, a specific methodological framework, or a collection of policy documents. Once the boundaries of that corpus are established, the LLM is used to estimate the conceptual footprint within it. This approach allows us to determine which principles are articulated, neglected, misunderstood, or systematically reinforced.

In this HTA assessment, the objective is precise: to determine the extent to which a given HTA knowledge base or corpus, global, national, institutional, or journal-specific, recognizes and reinforces the foundational principles of representational measurement theory (RMT). The core principle under investigation is that measurement precedes arithmetic; no construct may be treated as a number or subjected to mathematical operations unless the axioms of measurement are satisfied. These axioms include unidimensionality, scale-type distinctions, invariance, additivity, and the requirement that ordinal responses cannot lawfully be transformed into interval or ratio quantities except under Rasch measurement rules.

The HTA knowledge space is defined pragmatically and operationally. For each jurisdiction, organization, or journal, the corpus consists of:

- published HTA guidelines
- agency decision frameworks
- cost-effectiveness reference cases
- academic journals and textbooks associated with HTA
- modelling templates, technical reports, and task-force recommendations
- teaching materials, methodological articles, and institutional white papers

These sources collectively form the epistemic environment within which HTA practitioners develop their beliefs and justify their evaluative practices. The boundary of interrogation is thus

not the whole of medicine, economics, or public policy, but the specific textual ecosystem that sustains HTA reasoning. . The “knowledge base” is therefore not individual opinions but the cumulative, structured content of the HTA discourse itself within the LLM.

THE FRENCH ACADEMIC RESEARCH CENTER KNOWLEDGE BASE

The French academic HTA knowledge base consists of a network of university-based research centers, economics departments, public health institutes, and affiliated research groups that specialize in economic evaluation, outcomes research, and health policy analysis. This knowledge base is not defined by a single institution or curriculum, but by a shared set of methodological conventions that structure teaching, publication, and research training across the academic HTA environment. Its authority arises from disciplinary norms and international alignment rather than from explicit theoretical foundations in measurement.

At the core of this knowledge base lies close integration with European and international HTA standards. French academic HTA research centers are deeply embedded in a transnational methodological community in which cost-utility analysis, preference-based utilities, QALYs, and simulation modeling are treated as the default analytical tools. These constructs are introduced to students and early-career researchers as established instruments of analysis rather than as empirical claims requiring validation. Their legitimacy is assumed on the basis of widespread use, journal acceptance, and policy relevance, not on demonstration that they satisfy the axioms of measurement.

Academic training plays a decisive role in reinforcing this structure. Graduate programs in health economics and HTA emphasize model construction, parameter estimation, sensitivity analysis, and interpretation of incremental ratios. Students are taught how to apply utility instruments, populate Markov or microsimulation models, and present results in formats compatible with policy expectations. However, they are not trained to interrogate scale properties, dimensional homogeneity, invariance, or the logical conditions under which arithmetic is permissible. Measurement theory is largely absent from curricula, and representational measurement theory is not presented as a governing framework for quantitative reasoning.

Research output further consolidates this epistemic environment. Academic HTA publications routinely employ utilities, QALYs, and modeled projections as if these quantities were measures, even when their construction violates unidimensionality or scale-type requirements. Discussion sections may acknowledge uncertainty, structural assumptions, or data limitations, but they do not question whether the numerical entities being manipulated qualify as empirical magnitudes. As a result, methodological critique remains internal to the modeling paradigm rather than extending to its measurement foundations.

Importantly, the French academic HTA knowledge base does not force convergence through explicit theoretical agreement. There is no formal statement rejecting representational measurement theory, nor any sustained debate about the admissibility of arithmetic on ordinal or multidimensional constructs. Unity is achieved through silence. Measurement axioms are not invoked because they are not considered relevant. Numerical operations are normalized through

repetition, publication, and pedagogy, creating an environment in which arithmetic is treated as self-justifying.

The relationship between academia and policy further stabilizes this structure. Academic centers train analysts who move seamlessly into HTA agencies, consultancy roles, and manufacturer submissions. Policy relevance is a key criterion for academic success, and alignment with established HTA methods is rewarded through funding, publication, and institutional recognition. In this context, challenging the measurement foundations of HTA would undermine the coherence of the field itself.

The French academic HTA knowledge base therefore functions primarily as a transmission mechanism rather than as a site of foundational critique. It refines and elaborates existing methods without questioning their admissibility as measures. The result is a sophisticated but epistemically closed system in which numerical form substitutes for measurement validity, and in which the axioms required for scientific quantification remain absent from academic discourse.

CATEGORICAL PROBABILITIES

In the present application, the interrogation is tightly bounded. It does not ask what an LLM “thinks,” nor does it request a normative judgment. Instead, the LLM evaluates how likely the HTA knowledge space is to endorse, imply, or reinforce a set of 24 diagnostic statements derived from representational measurement theory (RMT). Each statement is objectively TRUE or FALSE under RMT. The objective is to assess whether the HTA corpus exhibits possession or non-possession of the axioms required to treat numbers as measures. The interrogation creates an categorical endorsement probability: the estimated likelihood that the HTA knowledge base endorses the statement whether it is true or false; *explicitly or implicitly*.

The use of categorical endorsement probabilities within the Logit Working Papers reflects both the nature of the diagnostic task and the structure of the language model that underpins it. The purpose of the interrogation is not to estimate a statistical frequency drawn from a population of individuals, nor to simulate the behavior of hypothetical analysts. Instead, the aim is to determine the conceptual tendencies embedded in a domain-specific knowledge base: the discursive patterns, methodological assumptions, and implicit rules that shape how a health technology assessment environment behaves. A large language model does not “vote” like a survey respondent; it expresses likelihoods based on its internal representation of a domain. In this context, endorsement probabilities capture the strength with which the knowledge base, as represented within the model, supports a particular proposition. Because these endorsements are conceptual rather than statistical, the model must produce values that communicate differences in reinforcement without implying precision that cannot be justified.

This is why categorical probabilities are essential. Continuous probabilities would falsely suggest a measurable underlying distribution, as if each HTA system comprised a definable population of respondents with quantifiable frequencies. But large language models do not operate on that level. They represent knowledge through weighted relationships between linguistic and conceptual patterns. When asked whether a domain tends to affirm, deny, or ignore a principle such as unidimensionality, admissible arithmetic, or the axioms of representational measurement, the

model draws on its internal structure to produce an estimate of conceptual reinforcement. The precision of that estimate must match the nature of the task. Categorical probabilities therefore provide a disciplined and interpretable way of capturing reinforcement strength while avoiding the illusion of statistical granularity.

The categories used, values such as 0.05, 0.10, 0.20, 0.50, 0.75, 0.80, and 0.85, are not arbitrary. They function as qualitative markers that correspond to distinct degrees of conceptual possession: near-absence, weak reinforcement, inconsistent or ambiguous reinforcement, common reinforcement, and strong reinforcement. These values are far enough apart to ensure clear interpretability yet fine-grained enough to capture meaningful differences in the behavior of the knowledge base. The objective is not to measure probability in a statistical sense but to classify the epistemic stance of the domain toward a given item. A probability of 0.05 signals that the knowledge base almost never articulates or implies the correct response under measurement theory, whereas 0.85 indicates that the domain routinely reinforces it. Values near the middle reflect conceptual instability rather than a balanced distribution of views.

Using categorical probabilities also aligns with the requirements of logit transformation. Converting these probabilities into logits produces an interval-like diagnostic scale that can be compared across countries, agencies, journals, or organizations. The logit transformation stretches differences at the extremes, allowing strong reinforcement and strong non-reinforcement to become highly visible. Normalizing logits to the fixed ± 2.50 range ensure comparability without implying unwarranted mathematical precision. Without categorical inputs, logits would suggest a false precision that could mislead readers about the nature of the diagnostic tool.

In essence, the categorical probability approach translates the conceptual architecture of the LLM into a structured and interpretable measurement analogue. It provides a disciplined bridge between the qualitative behavior of a domain's knowledge base and the quantitative diagnostic framework needed to expose its internal strengths and weaknesses.

The LLM computes these categorical probabilities from three sources:

1. **Structural content of HTA discourse**

If the literature repeatedly uses ordinal utilities as interval measures, multiplies non-quantities, aggregates QALYs, or treats simulations as falsifiable, the model infers high reinforcement of these false statements.

2. **Conceptual visibility of measurement axioms**

If ideas such as unidimensionality, dimensional homogeneity, scale-type integrity, or Rasch transformation rarely appear, or are contradicted by practice, the model assigns low endorsement probabilities to TRUE statements.

3. **The model's learned representation of domain stability**

Where discourse is fragmented, contradictory, or conceptually hollow, the model avoids assigning high probabilities. This is *not* averaging across people; it is a reflection of internal conceptual incoherence within HTA.

The output of interrogation is a categorical probability for each statement. Probabilities are then transformed into logits $[\ln(p/(1-p))]$, capped to ± 4.0 logits to avoid extreme distortions, and

normalized to ± 2.50 logits for comparability across countries. A positive normalized logit indicates reinforcement in the knowledge base. A negative logit indicates weak reinforcement or conceptual absence. Values near zero logits reflect epistemic noise.

Importantly, *a high endorsement probability for a false statement does not imply that practitioners knowingly believe something incorrect*. It means the HTA literature itself behaves as if the falsehood were true; through methods, assumptions, or repeated uncritical usage. Conversely, a low probability for a true statement indicates that the literature rarely articulates, applies, or even implies the principle in question.

The LLM interrogation thus reveals structural epistemic patterns in HTA: which ideas the field possesses, which it lacks, and where its belief system diverges from the axioms required for scientific measurement. It is a diagnostic of the *knowledge behavior* of the HTA domain, not of individuals. The 24 statements function as probes into the conceptual fabric of HTA, exposing the extent to which practice aligns or fails to align with the axioms of representational measurement.

INTERROGATION STATEMENTS

Below is the canonical list of the 24 diagnostic HTA measurement items used in all the logit analyses, each marked with its correct truth value under representational measurement theory (RMT) and Rasch measurement principles.

This is the definitive set used across the Logit Working Papers.

Measurement Theory & Scale Properties

1. Interval measures lack a true zero — TRUE
2. Measures must be unidimensional — TRUE
3. Multiplication requires a ratio measure — TRUE
4. Time trade-off preferences are unidimensional — FALSE
5. Ratio measures can have negative values — FALSE
6. EQ-5D-3L preference algorithms create interval measures — FALSE
7. The QALY is a ratio measure — FALSE
8. Time is a ratio measure — TRUE

Measurement Preconditions for Arithmetic

9. Measurement precedes arithmetic — TRUE
10. Summations of subjective instrument responses are ratio measures — FALSE
11. Meeting the axioms of representational measurement is required for arithmetic — TRUE

Rasch Measurement & Latent Traits

12. There are only two classes of measurement: linear ratio and Rasch logit ratio — TRUE
13. Transforming subjective responses to interval measurement is only possible with Rasch rules — TRUE

14. Summation of Likert question scores creates a ratio measure — FALSE

Properties of QALYs & Utilities

15. The QALY is a dimensionally homogeneous measure — FALSE

16. Claims for cost-effectiveness fail the axioms of representational measurement — TRUE

17. QALYs can be aggregated — FALSE

Falsifiability & Scientific Standards

18. Non-falsifiable claims should be rejected — TRUE

19. Reference-case simulations generate falsifiable claims — FALSE

Logit Fundamentals

20. The logit is the natural logarithm of the odds-ratio — TRUE

Latent Trait Theory

21. The Rasch logit ratio scale is the only basis for assessing therapy impact for latent traits — TRUE

22. A linear ratio scale for manifest claims can always be combined with a logit scale — FALSE

23. The outcome of interest for latent traits is the possession of that trait — TRUE

24. The Rasch rules for measurement are identical to the axioms of representational measurement — TRUE

AI LARGE LANGUAGE MODEL STATEMENTS: TRUE OR FALSE

Each of the 24 statements has a 400 word explanation why the statement is true or false as there may be differences of opinion on their status in terms of unfamiliarity with scale typology and the axioms of representational measurement.

The link to these explanations is: <https://maimonresearch.com/ai-llm-true-or-false/>

INTERPRETING TRUE STATEMENTS

TRUE statements represent foundational axioms of measurement and arithmetic. Endorsement probabilities for TRUE items typically cluster in the low range, indicating that the HTA corpus does *not* consistently articulate or reinforce essential principles such as:

- measurement preceding arithmetic
- unidimensionality
- scale-type distinctions
- dimensional homogeneity
- impossibility of ratio multiplication on non-ratio scales
- the Rasch requirement for latent-trait measurement

Low endorsement indicates **non-possession** of fundamental measurement knowledge—the literature simply does not contain, teach, or apply these principles.

INTERPRETING FALSE STATEMENTS

FALSE statements represent the well-known mathematical impossibilities embedded in the QALY framework and reference-case modelling. Endorsement probabilities for FALSE statements are often moderate or even high, meaning the HTA knowledge base:

- accepts non-falsifiable simulation as evidence
- permits negative “ratio” measures
- treats ordinal utilities as interval measures
- treats QALYs as ratio measures
- treats summated ordinal scores as ratio scales
- accepts dimensional incoherence

This means the field systematically reinforces incorrect assumptions at the center of its practice. *Endorsement* here means the HTA literature behaves as though the falsehood were true.

2. SUMMARY OF FINDINGS FOR TRUE AND FALSE ENDORSEMENTS: FRANCE ACADEMIC RESEARCH CENTERS

Table 1 presents probabilities and normalized logits for each of the 24 diagnostic measurement statements. This is the standard reporting format used throughout the HTA assessment series.

It is essential to understand how to interpret these results.

The endorsement probabilities do not indicate whether a statement is *true* or *false* under representational measurement theory. Instead, they estimate the extent to which the HTA knowledge base associated with the target treats the statement as if it were true, that is, whether the concept is reinforced, implied, assumed, or accepted within the country's published HTA knowledge base.

The logits provide a continuous, symmetric scale, ranging from +2.50 to -2.50, that quantifies the degree of this endorsement. the logits, of course link to the probabilities (p) as the logit is the natural logarithm of the odds ratio; $\text{logit} = \ln[p/1-p]$.

- Strongly positive logits indicate pervasive reinforcement of the statement within the knowledge system.
- Strongly negative logits indicate conceptual absence, non-recognition, or contradiction within that same system.
- Values near zero indicate only shallow, inconsistent, or fragmentary support.

Thus, the endorsement logit profile serves as a direct index of a country's epistemic alignment with the axioms of scientific measurement, revealing the internal structure of its HTA discourse. It does not reflect individual opinions or survey responses, but the implicit conceptual commitments encoded in the literature itself.

RESULTS AND DISCUSSION

The interrogation of French academic health technology assessment research centers using the canonical 24-item diagnostic reveals a knowledge base that is structurally aligned with the national HTA environment while displaying modest surface-level sophistication in statistical language and econometric technique. The probability–logit profile does not indicate a distinct academic alternative to policy practice (Table 1). Instead, it shows that university-based HTA groups reproduce the same epistemic architecture that governs national decision making, differing mainly in rhetorical framing and analytic elaboration rather than in foundational commitments to measurement.

TABLE 1: ITEM STATEMENT, RESPONSE, ENDORSEMENT AND NORMALIZED LOGITS FRANCE ACADEMIC RESEARCH CENTERS

STATEMENT	RESPONSE 1=TRUE 0=FALSE	ENDORSEMENT OF RESPONSE CATEGORICAL PROBABILITY	NORMALIZED LOGIT (IN RANGE +/- 2.50)
INTERVAL MEASURES LACK A TRUE ZERO	1	0.25	-1.19
MEASURES MUST BE UNIDIMENSIONAL	1	0.20	-1.40
MULTIPLICATION REQUIRES A RATIO MEASURE	1	0.15	-1.80
TIME TRADE-OFF PREFERENCES ARE UNIDIMENSIONAL	0	0.80	+1.40
RATIO MEASURES CAN HAVE NEGATIVE VALUES	0	0.85	+1.75
EQ-5D-3L PREFERENCE ALGORITHMS CREATE INTERVAL MEASURES	0	0.80	+1.40
THE QALY IS A RATIO MEASURE	0	0.85	+1.75
TIME IS A RATIO MEASURE	1	0.85	+1.75
MEASUREMENT PRECEDES ARITHMETIC	1	0.10	-2.20
SUMMATIONS OF SUBJECTIVE INSTRUMENT RESPONSES ARE RATIO MEASURES	0	0.85	+1.75
MEETING THE AXIOMS OF REPRESENTATIONAL MEASUREMENT IS REQUIRED FOR ARITHMETIC	1	0.10	-2.20
THERE ARE ONLY TWO CLASSES OF MEASUREMENT LINEAR RATIO AND RASCH LOGIT RATIO	1	0.10	-2.20
TRANSFORMING SUBJECTIVE RESPONSES TO INTERVAL MEASUREMENT IS ONLY POSSIBLE WITH RASH RULES	1	0.10	-2.20
SUMMATION OF LIKERT QUESTION SCORES CREATES A RATIO MEASURE	0	0.85	+1.75
THE QALY IS A DIMENSIONALLY HOMOGENEOUS MEASURE	0	0.80	+1.40
CLAIMS FOR COST-EFFECTIVENESS FAIL THE AXIOMS OF REPRESENTATIONAL MEASUREMENT	1	0.10	-2.20
QALYS CAN BE AGGREGATED	0	0.85	+1.75

NON-FALSIFIABLE CLAIMS SHOULD BE REJECTED	1	0.30	-0.85
REFERENCE CASE SIMULATIONS GENERATE FALSIFIABLE CLAIMS	0	0.85	+1.75
THE LOGIT IS THE NATURAL LOGARITHM OF THE ODDS-RATIO	1	0.55	+0.30
THE RASCH LOGIT RATIO SCALE IS THE ONLY BASIS FOR ASSESSING THERAPY IMPACT FOR LATENT TRAITS	1	0.10	-2.20
A LINEAR RATIO SCALE FOR MANIFEST CLAIMS CAN ALWAYS BE COMBINED WITH A LOGIT SCALE	0	0.75	+1.10
THE OUTCOME OF INTEREST FOR LATENT TRAITS IS THE POSSESSION OF THAT TRAIT	1	0.10	-2.20
THE RASCH RULES FOR MEASUREMENT ARE IDENTICAL TO THE AXIOMS OF REPRESENTATIONAL MEASUREMENT	1	0.10	-2.20

At the level of basic scale properties, the results already signal this alignment. The proposition that interval measures lack a true zero receives only weak reinforcement, with a probability of 0.25 and a logit of -1.10 . This modest improvement over the national profile reflects occasional textbook acknowledgments of scale typology in academic writing. However, these acknowledgments do not function as operative constraints. The weak endorsement indicates that while some French academic HTA authors may recognize the definition in abstract, it does not shape admissible arithmetic in applied analyses. Ratio-based operations on utility scores proceed as routine practice despite the absence of a true zero.

The same pattern appears in the proposition that measures must be unidimensional. With an endorsement probability of 0.20 and a logit of -1.40 , the result indicates that unidimensionality is occasionally mentioned, often in psychometric contexts, but rarely enforced as a prerequisite for measurement. Multidimensional health state descriptions are routinely collapsed into single indices without demonstration that a single latent attribute is being measured. Academic HTA publications may cite psychometric terms, but these terms function decoratively rather than normatively. They do not operate as gatekeepers that determine whether numerical operations are permissible.

The requirement that multiplication requires a ratio measure also receives weak reinforcement, with a probability of 0.15 and a logit of -1.80 . This indicates that the logical conditions governing multiplication are not internalized within the academic HTA corpus. Cost-utility analysis relies on multiplicative operations by construction, yet the necessity of a ratio scale is not treated as a binding condition. Instead, multiplication is justified by convention and by alignment with

international reference cases. Academic work thus legitimizes arithmetic through precedent rather than through measurement.

This inversion becomes explicit in the proposition that measurement precedes arithmetic, which collapses toward the lower extreme of the scale with a probability of 0.10 and a logit of -2.20 . Despite their proximity to methodological theory, French academic HTA research centers do not treat measurement validity as a prerequisite for calculation. Arithmetic is introduced first, and questions of scale, invariance, and admissibility are either ignored or relegated to peripheral discussion. The logic of the field runs from numbers to meaning, not from measurement to arithmetic.

The proposition that meeting the axioms of representational measurement is required for arithmetic shows an identical collapse. This result is decisive. It indicates that representational measurement theory does not function as a governing framework within French academic HTA research. The axioms are not debated, rejected, or refined; they are simply not present as admissibility conditions. Academic HTA thus mirrors policy practice at the level that matters most: arithmetic is treated as autonomous from measurement.

The diagnostic further demonstrates that this non-possession extends into the domain of subjective and latent constructs. The proposition that transforming subjective responses to interval measurement is only possible with Rasch rules receives an endorsement probability of 0.10 and a logit of -2.20 . This indicates that Rasch measurement is not recognized as necessary for converting ordinal responses into measures. French academic HTA research frequently discusses patient-reported outcomes and health-related quality of life, yet it does so without imposing the conditions required to make measurement possible. Summated Likert scores and algorithmic indices are treated as if they possessed interval or ratio properties without demonstration of invariance or conjoint structure.

The same pattern appears in the propositions asserting that the Rasch logit ratio scale is the only admissible basis for assessing therapy impact for latent traits, that the outcome of interest for latent traits is possession of that trait, and that Rasch rules are identical to the axioms of representational measurement. Each collapses to -2.20 . These results indicate that French academic HTA research centers do not possess a coherent latent-trait measurement framework. Latent constructs are discussed rhetorically but not measured in a way that satisfies scientific requirements.

In contrast, propositions that encode the mathematical impossibilities embedded in the QALY framework receive strong reinforcement. The statement that time trade-off preferences are unidimensional is strongly rejected, with a probability of 0.80 and a logit of $+1.40$. This indicates that academic HTA work behaves as if TTO preferences represented a single attribute, despite their construction from multidimensional health states. Similarly, the propositions that ratio measures can have negative values and that EQ-5D-3L preference algorithms create interval measures receive strong reinforcement. These results indicate that negative utilities are treated as admissible ratio quantities and that preference algorithms are treated as scale-creating devices, even though neither claim is defensible under measurement theory.

The proposition that the QALY is a ratio measure also receives strong reinforcement, with a probability of 0.85 and a logit of +1.75. This finding is central. Academic HTA research depends on the ratio-scale status of the QALY to justify incremental cost-effectiveness ratios, threshold analyses, and cross-program comparisons. The strong endorsement indicates that French academic HTA literature behaves as if the QALY possessed a true zero and dimensional homogeneity. The arithmetic of cost-effectiveness is therefore normalized without foundational justification.

This normalization extends to aggregation. The proposition that QALYs can be aggregated receives a logit of +1.75, indicating strong reinforcement. Aggregation is treated as self-evident, not as a claim requiring proof of dimensional homogeneity and invariance. Similarly, the proposition that summations of subjective instrument responses are ratio measures receives strong reinforcement. This indicates that summation is treated as a legitimate operation regardless of the scale properties of the underlying items.

The treatment of falsifiability illustrates the distinctive academic contribution to the epistemic structure. The proposition that non-falsifiable claims should be rejected receives a probability of 0.30 and a logit of -0.85, indicating slightly stronger reinforcement than at the national policy level. This reflects academic exposure to philosophy of science vocabulary and to discussions of testability. However, this reinforcement remains shallow. It does not translate into rejection of simulation-based claims that are not empirically evaluable. Indeed, the proposition that reference-case simulations generate falsifiable claims receives strong reinforcement, with a probability of 0.85 and a logit of +1.75. Academic HTA research thus treats model outputs as if they were empirically testable, despite their reliance on assumptions that cannot be independently verified.

One area where French academic HTA research centers show modest differentiation from policy practice is in their treatment of logits. The proposition that the logit is the natural logarithm of the odds-ratio receives a probability of 0.55 and a slightly positive logit. This reflects exposure to regression modeling and generalized linear models in academic training. However, this understanding remains purely statistical. Logits are treated as modeling conveniences, not as ratio-scale measures that could ground latent-trait measurement. The conceptual bridge between statistical logits and Rasch measurement is absent.

The overall profile of French academic HTA research centers is therefore one of epistemic reinforcement rather than epistemic critique. Universities do not function as sites of foundational challenge to HTA practice. Instead, they act as transmission belts that formalize, refine, and legitimize existing methods. Academic sophistication is expressed through more elaborate models, more extensive sensitivity analyses, and more nuanced discussions of uncertainty, but not through interrogation of measurement admissibility.

This outcome is not accidental. Academic incentives reward publication within established journals, alignment with international methodological standards, and contribution to policy-relevant analysis. Challenging the measurement foundations of HTA would require rejecting the very constructs that define the field's identity. As a result, representational measurement theory remains external to academic HTA discourse, even though it is directly relevant to the claims being made.

The logit diagnostic renders this structural reality visible. It shows that French academic HTA research centers do not occupy an epistemically independent position. They share the same core commitments and the same silences as the national HTA system. Foundational axioms of measurement are absent, while the arithmetic consequences of that absence are normalized and reinforced. The difference between academia and policy lies not in measurement integrity but in rhetorical depth.

In this sense, the French academic HTA knowledge base exemplifies a broader pattern observed across jurisdictions. Universities do not correct the epistemic failures of HTA; they stabilize them. By training students to implement established techniques without interrogating their measurement foundations, academic centers ensure the reproduction of a belief system in which numerical form substitutes for empirical meaning. The result is a self-reinforcing epistemic loop in which arithmetic flourishes while measurement remains unexamined.

Until this loop is broken, French academic HTA research will continue to generate increasingly sophisticated numbers that lack the properties required to measure what they purport to represent. The diagnostic does not indict individual scholars. It exposes a structural condition. Measurement non-possession is not a failure of intelligence or intent; it is the defining characteristic of the HTA knowledge system as it currently exists.

III. THE TRANSITION TO MEASUREMENT IN HEALTH TECHNOLOGY ASSESSMENT

THE IMPERATIVE OF CHANGE

This analysis has not been undertaken to criticize decisions made by health system, nor to assign responsibility for the analytical frameworks currently used in formulary review. The evidence shows something more fundamental: organizations have been operating within a system that does not permit meaningful evaluation of therapy impact, even when decisions are made carefully, transparently, and in good faith.

The present HTA framework forces health systems to rely on numerical outputs that appear rigorous but cannot be empirically assessed (Table 1). Reference-case models, cost-per-QALY ratios, and composite value claims are presented as decision-support tools, yet they do not satisfy the conditions required for measurement. As a result, committees are asked to deliberate over results that cannot be validated, reproduced, or falsified. This places decision makers in an untenable position: required to choose among therapies without a stable evidentiary foundation.

This is not a failure of expertise, diligence, or clinical judgment. It is a structural failure. The prevailing HTA architecture requires arithmetic before measurement, rather than measurement before arithmetic. Health systems inherit this structure rather than design it. Manufacturers respond to it. Consultants reproduce it. Journals reinforce it. Universities promote it. Over time it has come to appear normal, even inevitable.

Yet the analysis presented in Table 1 demonstrates that this HTA framework cannot support credible falsifiable claims. Where the dependent variable is not a measure, no amount of modeling sophistication can compensate. Uncertainty analysis cannot rescue non-measurement. Transparency cannot repair category error. Consensus cannot convert assumption into evidence.

The consequence is that formulary decisions are based on numerical storytelling rather than testable claims. This undermines confidence, constrains learning, and exposes health systems to growing scrutiny from clinicians, patients, and regulators who expect evidence to mean something more than structured speculation.

The imperative of change therefore does not arise from theory alone. It arises from governance responsibility. A health system cannot sustain long-term stewardship of care if it lacks the ability to distinguish between claims that can be evaluated and claims that cannot. Without that distinction, there is no pathway to improvement; only endless repetition for years to come.

This transition is not about rejecting evidence. It is about restoring evidence to its proper meaning. It requires moving away from composite, model-driven imaginary constructs toward claims that are measurable, unidimensional, and capable of empirical assessment over time. The remainder of this section sets out how that transition can occur in a practical, defensible, and staged manner.

MEANINGFUL THERAPY IMPACT CLAIMS

At the center of the current problem is not data availability, modeling skill, or analytic effort. It is the nature of the claims being advanced. Contemporary HTA has evolved toward increasingly complex frameworks that attempt to compress multiple attributes, clinical effects, patient experience, time, and preferences into single composite outputs. These constructs are then treated as if they were measures. They are not (Table 1).

The complexity of the reference-case framework obscures a simpler truth: meaningful evaluation requires meaningful claims. A claim must state clearly what attribute is being affected, in whom, over what period, and how that attribute is measured. When these conditions are met, evaluation becomes possible. When they are not complexity substitutes for clarity. The current framework is not merely incorrect; it is needlessly elaborate. Reference-case modeling requires dozens of inputs, assumptions, and transformations, yet produces outputs that cannot be empirically verified. Each additional layer of complexity increases opacity while decreasing accountability. Committees are left comparing models rather than assessing outcomes.

In contrast, therapy impact can be expressed through two, and only two, types of legitimate claims. First are claims based on manifest attributes: observable events, durations, or resource units. These include hospitalizations avoided, time to event, days in remission, or resource use. When properly defined and unidimensional, these attributes can be measured on linear ratio scales and evaluated directly.

Second are claims based on latent attributes: symptoms, functioning, need fulfillment, or patient experience. These cannot be observed directly and therefore cannot be scored or summed meaningfully. They require formal measurement through Rasch models to produce invariant logit ratio scales. These two forms of claims are sufficient. They are also far more transparent. Each can be supported by a protocol. Each can be revisited. Each can be reproduced. Most importantly, each can fail. But they cannot be combined. This is the critical distinction. A meaningful claim is one that can be wrong.

Composite constructs such as QALYs do not fail in this sense. They persist regardless of outcome because they are insulated by assumptions. They are recalculated, not refuted. That is why they cannot support learning. The evolution of objective knowledge regarding therapy impact in disease areas is an entirely foreign concept. By re-centering formulary review on single-attribute, measurable claims, health systems regain control of evaluation. Decisions become grounded in observable change rather than modeled narratives. Evidence becomes something that accumulates, rather than something that is re-generated anew for every submission.

THE PATH TO MEANINGFUL MEASUREMENT

Transitioning to meaningful measurement does not require abandoning current processes overnight. It requires reordering them. The essential change is not procedural but conceptual: measurement must become the gatekeeper for arithmetic, not its byproduct.

The first step is formal recognition that not all numerical outputs constitute evidence. Health systems must explicitly distinguish between descriptive analyses and evaluable claims. Numbers that do not meet measurement requirements may inform discussion but cannot anchor decisions.

The second step is restructuring submissions around explicit claims rather than models. Each submission should identify a limited number of therapy impact claims, each defined by attribute, population, timeframe, and comparator. Claims must be unidimensional by design.

Third, each claim must be classified as manifest or latent. This classification determines the admissible measurement standard and prevents inappropriate mixing of scale types.

Fourth, measurement validity must be assessed before any arithmetic is permitted. For manifest claims, this requires confirmation of ratio properties. For latent claims, this requires Rasch-based measurement with demonstrated invariance.

Fifth, claims must be supported by prospective or reproducible protocols. Evidence must be capable of reassessment, not locked within long-horizon simulations designed to frustrate falsification.

Sixth, committees must be supported through targeted training in representational measurement principles, including Rasch fundamentals. Without this capacity, enforcement cannot occur consistently.

Finally, evaluation must be iterative. Claims are not accepted permanently. They are monitored, reproduced, refined, or rejected as evidence accumulates.

These steps do not reduce analytical rigor. They restore it.

TRANSITION REQUIRES TRAINING

A transition to meaningful measurement cannot be achieved through policy alone. It requires a parallel investment in training, because representational measurement theory is not intuitive and has never been part of standard professional education in health technology assessment, pharmacoeconomics, or formulary decision making. For more than forty years, practitioners have been taught to work within frameworks that assume measurement rather than demonstrate it. Reversing that inheritance requires structured learning, not informal exposure.

At the center of this transition is the need to understand why measurement must precede arithmetic. Representational measurement theory establishes the criteria under which numbers can legitimately represent empirical attributes. These criteria are not optional. They determine whether addition, multiplication, aggregation, and comparison are meaningful or merely symbolic. Without this foundation, committees are left evaluating numerical outputs without any principled way to distinguish evidence from numerical storytelling.

Training must therefore begin with scale types and their permissible operations. Linear ratio measurement applies to manifest attributes that possess a true zero and invariant units, such as

time, counts, and resource use. Latent attributes, by contrast, cannot be observed directly and cannot be measured through summation or weighting. They require formal construction through a measurement model capable of producing invariant units. This distinction is the conceptual fulcrum of reform, because it determines which claims are admissible and which are not.

For latent trait claims, Rasch measurement provides the only established framework capable of meeting these requirements. Developed in the mid–twentieth century alongside the foundations of modern measurement theory, the Rasch model was explicitly designed to convert subjective observations into linear logit ratio measures. It enforces unidimensionality, tests item invariance, and produces measures that support meaningful comparison across persons, instruments, and time. These properties are not approximations; they are defining conditions of measurement.

Importantly, Rasch assessment is no longer technically burdensome. Dedicated software platforms developed and refined over more than four decades make Rasch analysis accessible, transparent, and auditable. These programs do not merely generate statistics; they explain why items function or fail, how scales behave, and whether a latent attribute has been successfully measured. Measurement becomes demonstrable rather than assumed.

Maimon Research has developed a two-part training program specifically to support this transition. The first component provides foundational instruction in representational measurement theory, including the historical origins of scale theory, the distinction between manifest and latent attributes, and the criteria that define admissible claims. The second component focuses on application, detailing claim types, protocol design, and the practical use of Rasch methods to support latent trait evaluation.

Together, these programs equip health systems, committees, and analysts with the competence required to enforce measurement standards consistently. Training does not replace judgment; it enables it. Without such preparation, the transition to meaningful measurement cannot be sustained. With it, formulary decision making can finally rest on claims that are not merely numerical, but measurable.

A NEW START IN MEASUREMENT FOR HEALTH TECHNOLOGY ASSESSMENT

For readers who are looking for an introduction to measurement that meets the required standards, Maimon Research has just released two distance education programs. These are:

- Program 1: Numerical Storytelling – Systematic Measurement Failure in HTA.
- Program 2: A New Start in Measurement for HTA, with recommendations for protocol-supported claims for specific objective measures as well as latent constructs and manifested traits.

Each program consists of five modules (approx. 5,500 words each), with extensive questions and answers. Each program is priced at US\$65.00. Invitations to participate in these programs will be distributed in the first instance to 8,700 HTA professionals in 40 countries.

More detail on program content and access, including registration and on-line payment, is provided with this link: <https://maimonresearch.com/distance-education-programs/>

DESIGNED FOR CLOSURE

For those who remain unconvinced that there is any need to abandon a long-standing and widely accepted HTA framework, it is necessary to confront a more fundamental question: why was this system developed and promoted globally in the first place?

The most plausible explanation is administrative rather than scientific. Policy makers were searching for an assessment framework that could be applied under conditions of limited empirical data while still producing a determinate conclusion. Reference-case modeling offered precisely this convenience. By constructing a simulation populated with assumptions, surrogate endpoints, preference weights, and extrapolated time horizons, it became possible to generate a numerical result that could be interpreted as decisive. Once an acceptable cost-effectiveness ratio emerged, the assessment could be declared complete and the pricing decision closed. This structure solved a political and administrative problem. It allowed authorities to claim that decisions were evidence-based without requiring the sustained empirical burden demanded by normal science. There was no requirement to formulate provisional claims and subject them to ongoing falsification. There was no obligation to revisit conclusions as new data emerged. Closure could be achieved at launch, rather than knowledge evolving over the product life cycle.

By contrast, a framework grounded in representational measurement would have imposed a very different obligation. Claims would necessarily be provisional. Measurement would precede arithmetic. Each therapy impact claim would require a defined attribute, a valid scale, a protocol, and the possibility of replication or refutation. Evidence would accumulate rather than conclude. Decisions would remain open to challenge as real-world data emerged. From an administrative standpoint, this was an unreasonable burden. It offered no finality.

The reference-case model avoided this problem entirely. By shifting attention away from whether quantities were measurable and toward whether assumptions were plausible, the framework replaced falsification with acceptability. Debate became internal to the model rather than external to reality. Sensitivity analysis substituted for empirical risk. Arithmetic proceeded without prior demonstration that the objects being manipulated possessed the properties required for arithmetic to be meaningful.

Crucially, this system required no understanding of representational measurement theory. Committees did not need to ask whether utilities were interval or ratio measures, whether latent traits had been measured or merely scored, or whether composite constructs could legitimately be multiplied or aggregated. These questions were never posed because the framework did not require

them to be posed. The absence of measurement standards was not an oversight; it was functionally essential.

Once institutionalized, the framework became self-reinforcing. Training programs taught modeling rather than measurement. Guidelines codified practice rather than axioms. Journals reviewed technique rather than admissibility. Over time, arithmetic without measurement became normalized as “good practice,” while challenges grounded in measurement theory were dismissed as theoretical distractions. The result was a global HTA architecture capable of producing numbers, but incapable of producing falsifiable knowledge. Claims could be compared, ranked, and monetized, but not tested in the scientific sense. What evolved was not objective knowledge, but institutional consensus.

This history matters because it explains why the present transition is resisted. Moving to a real measurement framework with single, unidimensional claims does not merely refine existing methods; it dismantles the very mechanism by which closure has been achieved for forty years. It replaces decisiveness with accountability, finality with learning, and numerical plausibility with empirical discipline. Yet that is precisely the transition now required. A system that avoids measurement in order to secure closure cannot support scientific evaluation, cumulative knowledge, or long-term stewardship of healthcare resources. The choice is therefore unavoidable: continue with a framework designed to end debate, or adopt one designed to discover the truth.

Anything else is not assessment at all, but the ritualized manipulation of numbers detached from measurement, falsification, and scientific accountability.

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